Overview

Admissions Overview

Admissions Considerations

	○	○	◉	○
	○	○	◉	○
	○			

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact		HR Contact
	Finance Contact	○	Academic Library Contact		Other

Name: Randy Sade

Institution: University of Misso uri-Columbia (178396)   User ID: 29CO011

IPEDS collects important information regarding yo ur institution. All data reported in IPEDS survey components become available in the IPED S Data Center and appear as aggregated data in various Department of Educat ion reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator we bsite and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution s CEO in November 2017.

Please review your data for accuracy. If you have questions about th e data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Admissions		Total		Male	Female
	Number of applicants	16,367		6,930	9,437
	Percent admitted	78%		77%	79%
	Percent admitted who enrolled	32%		35%	30%
Admissions Considerations		Required		Recommended	
		Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Secondary school GPA Secondary school rank Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	

Test Scores		# Submitting Scores	% Submitting Scores
	SAT	299	7%
	ACT	3,981	96%
		25th Percentile	75th Percentile
	SAT Evidence-Based Reading and Writing	570	680
	SAT Math	550	670
	ACT Composite	23	29
	ACT English	23	30
	ACT Math	22	27

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Edit Report

Admissions

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