

The Promise and Pitfalls of Updating State and Federal Compliance Reporting with New Administrative Systems

"Moving Beyond the Numbers: The Role of IR in Decision-Making"

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Randy Sade, Ast Research Analyst, Institutional Research & Planning, UM System Robert Mullen, Associate Director of Institutional Research & Planning, UM-System

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Session Overview

- Status of New Administration Systems
- Overview of Our Compliance Processes
- Focus on Student Data
- New Roles for System IR
- Challenges/Frustrations and Opportunities
- Questions and Answers



University of Missouri

- Large residential campus
- Engineering residential campus



Status of New Administrative Systems

PeopleSoft (Oracle) All Campuses and System are now in production with:

- Student Records
- Student Financial Aid
- Student Finance
- Human Resources
- Finance



Compliance Data

- New Administrative Systems, New Compliance/Census Process
- A Validation of System Conversion/Implementation
- A Validation of New Administrative Processes



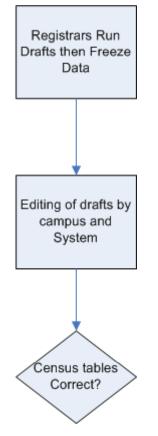
Compliance/Census Data

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- Frozen Tables for Enrollment, SCH/Sections, End of Term, Completions, Teaching Loads
- Uses
 - Trend
 - Comparative
- MDHE (EMSAS)
- NCES (IPEDS)
- Campus Consistencies



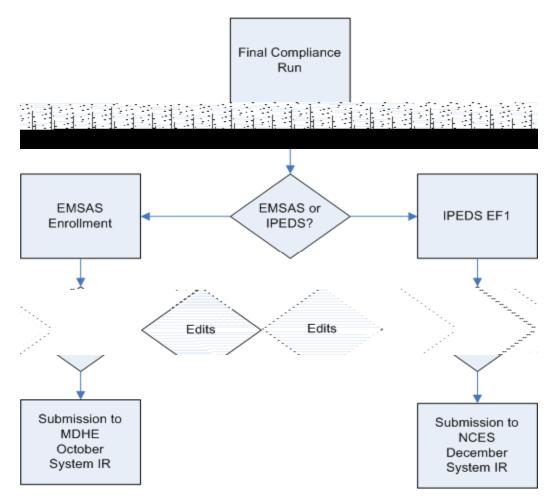
Student Census/Compliance Process





Student Census/Compliance Process

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Institutional Research's Roles

- Coordinators
- Facilitators
- Moderators
- Interpreters
- Hosts
- Data Editors



Challenges/Frustrations

- Reporting v. Research
- New Data
- Data Editing early in Process
- Re-written Programs and Reports
- Communications
- Reporting v. Production for Reporting
- October for State, December for IPEDS: What to do with Changes and/or NCES Data Checks?





Onnortunities



Questions & Discussions: What Are Others Doing?

- What is your office's role in Compliance Reporting?
- How does your Office or institution use Compliance Data?
- Does your institution review its compliance processes or definitions?
- Does your institution have the process documented?



Conclusions

- Status of New Administration Systems
- Overview of Our Compliance Processes
- New Roles for System IR
- Challenges/Frustrations and Opportunities



Thank You for Your Time

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Contact Information

- Randy Sade
 - Assistant Research Analyst, Institutional Research & Planning, UM System
 - **(573) 884-9201**
 - sade 0@ up system Edu002 Tw [(Research)-10(& Planning,)
- Robert Mullen