





DOVR FUHDWLQJ VSDFH IRU RXU SDUWLFLSDQWV WR QDPH  
H[SHULHQFHV LQIRUP KRZ WKH\ VHH WKHPVHOYHV VXFFHV

Fig. 1. Identity, Leadership, & Success of Black Male Athletes

DATA AND METHODOLOGY

## OBSERVATIONS

7KH SULQFLSDO LQYHVWLJDWRU LQIRUPDOO\ REVHUYHG SD  
DWKOHWLF GHSDUWPHQW DQG SUDFWLFH ILHOGV DV FRQW  
DQG VKDUHG GXULQJ RXU LQWHUYLHZV RU LQWHUDFWLRQV  
FRQWH[W WR EHWWHU LQWHUSUHW DQG LQIRUP WKH LQIRU  
2EVHUYDWLRQ ILHOG QRWHV ZHUH UHFRUGHG LQ D MRXUQD

## DATA ANALYSIS

7KHPDWLF DQDO\VLV DV RXWOLQH E\ \*OHVQH LV EHL  
VWHSV RI WKH WKHPDWLF DQDO\VLV SURFHVV DUH FROO  
WKH GDWD VHDUFKLQJ DQG V\QWKHVL]LQJ IRU SDWWHU  
6SHFLILFDOO\ GDWD IURP WKH LQWHUYLHZV ZDV DXGLR WD  
FRGHG WKURXJK DWWHQWLYHQHV WR WKH SDUWLFLSDQV  
SDWWHUQ>V@ RI WKHLU RZQ SULRULWLHV' &DVH\ S  
DVVHVHG EDVHG RQ WKH WRSLFV LGHDV SHRSOH UHFRO  
SULYLOHJHG GXULQJ WKH LQWHUYLHZV 7KH SULQFLSDO LQ  
G\QDPLFV WKDW DUH RPLWWHG E\ WKH SDUWLFLSDQV 'DV  
ILQG FRPPRQDOLWLHV DPRQJ WKH SDUWLFLSDQV ,Q SXU  
SULQFLSDO LQYHVWLJDWRU LV DOORZLQJ IRU DQG H[DPLQL  
GLVFUHSQW GDWD VR WKDW WKH VWXG\ DIILUPHG WKH N  
H[SHULHQFH RI WKH %ODFN PDOHV ZKR SDUWLFLSDWHG U  
UHVHDUFKHUV RZQ ELDVHV 7KH UHVHDUFKHU XWLOL]HG D  
WUDQVFULEH WKH LQWHUYLHZV YHUEDWLP 7KLV SURFHVV  
DQG JUDGXDWLHV DVVLVWDQW H[SHFWHG GXH WR GLILFXOWL  
LQWHUYLHZHHV IRU WKH WUDQVFULEHU HYHQ WKURXJK KH I  
GLYHUVLW\ RI GLDOHFWV DQG ODQJXDJHV DUH DQ LPSRUWL  
QDYLJDWLQJ DQG UHVSHFWLQJ 7KH GHOD\ LQ WKH WUDQVF  
LPSDFWHG WKH UHVHDUFKHUV WLPOLQH IRU GDWD DQDO  
REVHUYDWLRQ ILHOG QRWHV HDFK LV EHLQJ FRGHG LQGXF  
DQDO\VLV DQG UHSUHVHQWDWRQ WUXVWZRUKLQHVV ZLO  
DQG SHHU UHYLHZ +DWFK

ACCOMPLISHED WORK (As of December 2017)

## RESEARCH: EMERGING THEMES & PRELIMINARY ANALYSIS

(PHUJHQW WKHPHV VXJJHVW WKDW %ODFN PDOH VWXGHQW  
&DSH HQFRXQWHU D EURDG DUUD\ RI H[SHULHQFH REVWD  
HQJDJH WKHLU SHUVRQDO DQG DFDGHPLF MRXUQH\V %XLO  
SULQFLSDO LQYHVWLJDWRU 'RXJODV 'RXJODV \$  
ILQGLQJV UHLQIRUFH WHQ WKHPHV IRXQG LQ WKH UHVHDUF  
%HUPXGD DQG OLVVRXUL QDPHO\ H[SHFWDWRQV H[SHUL  
H[SUHVVLRQ HGXFDWRQ HQYLURQPHQW HFRQRPOF@0P€•€







7KH 80 8:& ([FKDQJH 3URJUDP LV D EULOOLDQW DQG YLWD  
RSSRUWXQLW\ WR LQWHUIDFH ZLWK DQG EXLOG UHVHDFK  
FROOHDJXHV DW 8:& LV D WUHPHQGRXV SULYLOHJH DQG DQ  
V\QHUIJLVWLF FRQQHFWLRQV EHWZHHQ WKH WZR LQVWLWXV  
DQG OHYHUDJHG DV ZH VHHN WR ILQG VROXWLRQV WR JOR  
WR OHDUQ DERXW WKH H[SHULHQFH RI EODFN VWXGHQW D  
DQG UDUH H[SHULHQFH WR VWXG\ FRQQHFW DQG FRQVLGH  
XQSUHFHGHQWHG ZD\V , KDYH QRZ EHHQ DEOH WR UHVHDF  
LQ %HUPXGD WKH 8QLWHG 6WDWHV DQG 6RXWK \$IULFD D  
VWXG\ RI EODFN PDOH LGHQWLWLHV ZRXOG QRW KDYH EHH  
([FKDQJH 3URJUDP

### ACKNOWLEDGEMENTS

, ZRXOG OLNH WR DFNQRZOHGJH DQG WKDQN 'U 5RG 8SKRI  
RI WKH 806\$(3 SURJUDP 'U 8SKRII V OHDGHUVKLS DQG DV  
ZDV H[HPSODU\ .LQG KRWW DQG ZLVH WUDYHO DGYLVRU 3  
YLVLW ZDV D VXFFHVV , DP SDUWLFXODUO\ JUDWHIXO IRU  
\*DJD\L 'LUHFWRU RI 6SRUWV \$GPLQLVWUDWLRQ \$WKOHWLF  
IDFXOW\ VWXGHQWV DQG VWDII RI 8:& 0U \*DJD\L DQG KLV  
WKRXJKWIXO KRWW 7KH\ HYHQ FRYHUHG WKH FRVW RI P\ U  
FRPIRUWDEOH DQG VDIH , DP DOVR JUDWHIXO IRU WKH VXS  
OHDGHUV LQFOXGLQJ EXW QRW OLPLWHG WR 3URI 5RXDDO  
RI 'HSDUWPHQW DW 8:& DQG 3URI \$QGUH 7UDYLOO 'HSDU  
([HUFLVH 6FLHQFH +HDG RI 'HSDUWPHQW 7KDQN \RX WR D  
SDUWQHUVKLS DQG YLVLW DQ RYHUZKHOPHQJ VXFFHVV 7KH

### REFERENCES

\$GOHU 3 \$ \$GOHU *Blackboards and blackboards: Colleges and role  
engulfment.*  
1HZ <RUN &ROXPELD 8QLYHUVLVW\ 3UHVV  
  
%HDPRQ . %HOO 3 \$FDGHPLFV YHUVXV DWKOHWL  
HIIHFWV RI  
EDFNJURXQG DQG VRFLDOL]DWLRQ RQ \$IULFDQ PHULFDQ P  
*Science Journal, 43,*  
  
%HDVOH\ 6 0LOOHU , 6 . &RNOH\ . \$FDGHPLF D  
GHYHORSPHQW RI  
\$IULFDQ \$PHULFDQ PDOHV LQ 3UH. VHWWLQJV ,Q - / 0R  
*African American Male Students in PreK-12 Schools: Informing Research, Policy, and  
Practice.* \$ %LQJOH\ 8. (PHUDOG \*URXS 3XEOLVKLQJ /L  
  
%XWOHU *Gender trouble: Feminism and the subversion of identity.* 1HZ <RUN  
5RXWOHGJH  
  
&DVH\ . *I answer with my life.* 1HZ <RUN 5RXWOHGJH

(GZDUGV + &ULVLV RI %ODFN D W K O W S U E Y , 37 Q W K H H Y

\*DXVH & 3 *Integration matters: Navigating identity, culture, and resistance*  
3HWHU  
/DQJ

\*LURX[ + \$ *Border crossings* QG HG 1HZ <RUN 5RXWOHGJH 7D  
\*URXS

\*OHVQH & *Becoming qualitative researchers: An introduction* UG HG %RVWRQ  
3HDUVRQ  
+DUULVRQ / -U +DUULVRQ & . 0RRUH / 1 \$IU  
DQG  
VSRSPW, *Education, and Society*, 7,

+DWFK - \$ *Doing qualitative research in education settings* \$OEDQ\ 681<  
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