

## IFC Meeting

11/6/20

1. Standard of conduct
  - a. Approved the correction to the definition of academic dishonesty
2. The proposal for modifications in email will go to IFC members before moving forward
3. President Choi
  - a. Tier 3 project Board of Regents meeting
    - i. Council of chancellor report will be discussed
      1. What role and services should the UM System provide?
      2. What should be the role of the President?
      3. What should be the role of the Chancellors?
      4. What will be the scope of the Council and how should it function within the parameters set forth herein?
      5. What will the campus committee review, how frequently will it meet with the Council, and who will serve on it?
    - ii. Additional meetings with faculty, staff and students will take place before anything is implemented
  - c. Request from IFC was made to think about how to make future election days as flexible as possible. Ideas discussed included making it a holiday or ask faculty to provide flexibility to students
4. ASUM Student Survey (see slides for detail)
  - a. Over 5K responses and personal outreach to 140 student organizations system-wide
  - b. Campus climate - 85% feel supported by faculty and staff
  - c. Thank you for being flexible on attendance policies on election day – we were able to do that because of your support!
  - d. COVID financial toll on students
  - e. Online learning
    - i. Survey feedback: ask if they are taking online classes, if they opted for online, synchronous/asynchronous/mix breakdown, discipline
    - ii. Auto access can get expensive, look at other options
    - iii. Inconsistency of online and remote experiences
      1. Canvas templates
      2. Trainings for best eLearning practices
      3. Start here pages for courses – syllabus and all relevant information
      4. Standardized deadlines at least in their own courses to help students create a routine
    - iv. Proctored and alternative assessments
      1. Opt to use writing and project-based assessments

