

# IPEDS 2020-21

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

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### Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).





### Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students  
 July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

| Students <u>enrolled for credit</u>              | <u>Graduate students</u> |
|--|--------------------------|
| <u>Nonresident alien</u>                         | 519                      |
| <u>Hispanic/Latino</u>                           | 77                       |
| <u>American Indian or Alaska Native</u>          | 4                        |
| <u>Asian</u>                                     | 53                       |
| <u>Black or African American</u>                 | 65                       |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1                        |
| <u>White</u>                                     | 769                      |
| Two or more races                                | 32                       |
| <u>Race and ethnicity unknown</u>                | 28                       |
| Total men  | 1,548                    |
| Total men prior year                             | 1,700                    |

Women

| Students <u>enrolled for credit</u>              | <u>Graduate students</u> |
|--|--------------------------|
| <u>Nonresident alien</u>                         | 156                      |
| <u>Hispanic/Latino</u>                           | 20                       |
| <u>American Indian or Alaska Native</u>          | 1                        |
| <u>Asian</u>                                     | 14                       |
| <u>Black or African American</u>                 | 26                       |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                        |
| <u>White</u>                                     | 199                      |
| Two or more races                                | 15                       |
| <u>Race and ethnicity unknown</u>                | 10                       |
| Total women                                      | 441                      |
| Total women prior year                           | 525                      |

|  |       |
|--|-------|
| Grand total (2019-20)                                      | 1,989 |
| Prior year data:   |       |
| Unduplicated headcount (2018-19)                           | 2,225 |
| <b>i</b> Total enrollment Fall 2019 1 Tc0 T for year data: |       |

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status  
 July 1, 2019 – June 30, 2020

|   | <u>Undergraduate Students</u>                                       |                                    | <u>Graduate Students</u>         |
|---|---|------------------------------------|----------------------------------|
|   | <u>Degree/certificate-seeking</u>                                   | Non-degree/non-certificate-seeking |                                  |
| Students <b>enrolled exclusively</b> in <u>distance education courses</u>       | <input checked="" type="checkbox"/> <input type="text" value="28"/> | <input type="text" value="35"/>    | <input type="text" value="721"/> |
| Students <b>enrolled in at least one but not all</b> distance education courses | <input type="text" value="2,833"/>                                  | <input type="text" value="8"/>     |                                  |
|   |   |                                    |                                  |
|   |   |                                    |                                  |

Part B - Instructional Activity

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## Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution.

Edit Report

12-month Enrollment

| Source  | Description   | Severity    | Resolved | Options |
|---|---|-------------|----------|---------|
| <a href="#">Screen: Distance Education Status</a> |   |             |          |         |
| Screen Entry                                      | The number of undergraduates of Degree/certificate-seeking - Enrolled exclusively in distance education courses (28) is expected to be equal or greater than that of prior year Fall Enrollment survey(36). Please correct your data or explain. (Error #9860)    | Explanation | Yes      |         |
| Reason  | The lower than expected annual amount is due to several part-time Fall 2019 students who enrolled in a small number of exclusive distance education courses, went on to enroll in a mix or classroom only courses following Spring 2020 and/or Summer 2020 terms. |             |          |         |