# 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: 29C0011

### Institutional Characteristics 2020-21

#### Overview

### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

## **Data Reporting Reminder:**

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions.
 NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2020-21:

• The term 'dual credit' has been replaced with the term 'dual enrollment'

#### **Common Errors**

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

## Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Mission Statement

1. Provide the institution's mission statement or

Institution: University of Missouri-Columbia (178396)

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

Credit for military training

Podicated point of contact for support services for veterans, military servicemembers, and their families

Recognized student veteran organization

Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding

None of the above

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Number of years

Institution: University of Missouri-Columbia (178396) User ID: 29C0011 Part C - Student Services - Special Learning Opportunities 1. Does your institution accept any of the following? [Check all that apply] ☐ Credit for life experiences Advanced placement (AP) credits □ None of the above 2. What types of special learning opportunities are offered by your institution? [Check all that apply] Army ☑ Navy Air Force Study abroad Weekend/evening college <u> Teacher certification</u> (for the elementary, middle school/junior high, or secondary level) Do not include certifications to teach at the postsecondary level. Students can complete their preparation in certain areas of specialization ☐ Students must complete their preparation at another institution for certain areas of specialization If this institution is approved by the state for the initial certification or licensure of teachers ☐ None of the above 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Select One

Institution: University of	Missouri-Columbia	(178396)
----------------------------	-------------------	----------

User ID: 29C0011

Part C - Student Services - Distance Education

RΔ	nortina	Remind	lore.

· When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining th	is
modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.	

Institution: University of Missouri-Columbia (178396)

Part C - Student Services: Disability Services

User ID: 29C0011

# Part D - Student Charges Questions

### 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

No

OYes, and we do not make ANY (even one) exceptions to this rule

# 2. Does your institution charge different $\underline{\text{tuition}}$ for $\underline{\text{in-district}}$ , $\underline{\text{in-state}}$ , or $\underline{\text{out-of-state}}$ students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

 $\bigcirc \mathsf{No}$ 

Yes

# 3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

ONo

Yes

Specify housing capacity for academic year 2020-21

# Part D - Undergraduate Student Charges

If the institution charges an <u>application fee</u>, indicate the amount.

	1 Amount	Prior year
Undergraduate application fee	55	55

5. Charges to full-time undergraduate students for the full academic year 2020-21  Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).							
	In-district						

# Part D - Student Charges - Graduate, Doctor's-Professional Practice Tuition

9. List the typical <u>tuition</u> and <u>required fees</u> for a full-time <u>doctor's-professional practice</u> student in any of the selected programs for the full <u>academic year</u> 2020-21.

DO NOT include room and board charges

50 No. I morado room ana boara onargoo		
Doctor's degree-professional practice	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
Tuition amount		
Required fees		
2. Dentistry (D.D.S. or D.M.D.):		
Tuition amount		
Required fees		
3. Medicine (M.D.):		
Tuition amount	34,450	70,155
Required fees	3,110	3,110
4. Optometry (O.D.):		
Tuition amount		
Required fees		
5. Osteopathic Medicine (D.O.):		
Tuition amount		
Required fees		

IPEDS Data Collection Syste	Page 4 of 18

# Part E - Athletic Association

# 1. Is this institution a member of a national athletic association?

O No

Yes - Check all that apply

National Collegiate Athletic Association (NCAA)

National Association of Intercollegiate Athletics (NAIA)

Institution: Uni	versity of Missouri-Columbia (178396	3)
Prepared b	)V	

# Summary

# Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

# Academic Year Reporters

GENERAL INFORMATION										
Mission Statement	https://missouri.edu/mission-values									
Are all the programs at your institution offered exclusively via distance education programs?	No									
Special Learning Opportunities	ROTC (Army Navy Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)									
Student Services  Remedial services  Academic/career counseling services  Employment services for current students  Placement services for program completers										
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits									
Undergraduate students enrolled who are formally registered with office of disability services	7%									

Institution: University of Missouri-Columbia Tf61( )9.178( )9.139( )9.16 )